

## Reflecting on Digital Conversations

Now that you've worked through your first videoconference, it's time to do a bit of reflection about the strengths and weaknesses of digital conversations. Spend a few minutes answering the questions below with the members of your videoconferencing group:

<b>Question for Reflection</b>	<b>Your Answer</b>
If you were to rate the value of videoconferencing as a way to gather new ideas on topics that we are studying in class on a scale of 1 to 5—with 1 representing “completely useless” and 5 representing “the best thing ever”—what would your rating be? Why?	
What would you say is the greatest strength of videoconferencing as a way to gather new ideas on topics that we are studying in class?	
What would you say is the greatest weakness of videoconferencing as a way to gather new ideas on topics that we are studying in class?	
Did you have any trouble with technology during your videoconference? If so, how did you solve the problems?	
What will you do differently the next time that you videoconference in class? If you were to give one tip to the next group to conduct a videoconference in class, what would it be? Why?	
What can your teacher do differently to make sure that student groups have successful experiences with videoconferencing in class? Were there any areas where you felt unprepared for your videoconference? What would have helped you to feel more competent or comfortable?	