## Exploring Wikis in Action

Often, the most challenging task for teachers interested in starting classroom wiki projects is imagining what's possible. Without a clear vision of how wikis can be used to facilitate the work that they are doing with students, teachers can end up struggling to structure a successful wiki experiences. Use this handout to evaluate several examples of student wiki projects and to collect ideas about the kind of projects that you'd like to pursue.

Wiki to Explore: Carbon Fighters http://carbonfighters.pbworks.com

This wiki was designed by a middle grades language arts teacher to give student groups the opportunity to write shared problem-solution essays on the issue of global warming. The final product for this project was an open letter to the Governor of North Carolina arguing in favor of a range of alternative energy sources.

Criteria	Your Rating			Your Notes and Reflections
Accurate Content  Quality wikis include accurate content and conclusions. Errors in thinking are few and far between.	Below Average	Average	Above Average	
Deep Linking				
Quality wikis include extensive links to reliable outside sources that serve to document student thinking and to validate student conclusions.	Below Average	Average	Above Average	
Evidence of Group Revision				
Quality wikis are shared efforts that include evidence of extensive contributions by all members.	Below Average	Average	Above Average	
Quality of Presentation				
Quality wikis include evidence of age appropriate grammar and visual presentation.	Below Average	Average	Above Average	

Wiki to Explore: Horizon Project 2008 http://horizonproject2008.wikispaces.com/

One of the best known student wiki efforts, the Horizon Project 2008 paired 13 classrooms of high school students from six different countries in a collaborative effort to explore the major technology trends in college education in the next 1-5 years.

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Wiki to Explore: The Monster Project

http://monsterproject.wikispaces.com/Welcome

A yearly effort to use wikis to pair students with one another, the Monster Project asks children in elementary school classes to draw digital images of monsters, craft written description of their monsters, and ask peers in other classrooms around the country to recreate the same monster without any visual cues.

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