

Blog Entry Scoring Checklist

As your class begins to craft blog entries connected to controversial issues or classroom content, this checklist can be used by students to self-assess their own final products or by teachers to give final scores on blogging assignments.

Blog Entry Scoring Checklist		
Question to Consider	Your Answer	Feedback for Students
1. Has the student tackled a topic that is interesting or appropriate for his/her intended audience? Does the topic connect to something being studied in class? To a broad theme running across content areas?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
2. Is there evidence that the author has thought deeply about the topic of study? Are you convinced that he/she is clearly and transparently wrestling with new ideas here?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
3. If the author is tackling a controversial issue have they expressed their position in an articulate, convincing and responsible manner?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
4. Has the author used statistics, quotations, anecdotes and stories effectively to express their point of view? Are readers likely to be influenced by this post?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
5. Has the author included extensive links to reliable outside sites that are designed to provide readers with evidence for central claims or sources for continued study?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
6. Has the author used age-appropriate grammar and mechanics? Has the piece been carefully proofread to ensure that mistakes don't interfere with the reader's understanding?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
7. Does the author spark conversations with readers by asking provocative questions or expressing interesting positions in this post?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
8. Will readers want to respond to this blog entry? Can they work in new directions, generating posts that build from the strands of conversation introduced by this author?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
9. As comments are added to this entry, has the author worked to continue the conversation by responding to readers? Do his/her responses ask questions, challenge thinking, or demonstrate a willingness to be challenged?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
10. Will readers walk away from this blog post and ongoing comment conversation knowing more about the topic being studied?	<input type="checkbox"/> Yes <input type="checkbox"/> No	
Final Thoughts: What makes you proud about this blog entry? How can this author improve his/her final product?		