Social Bookmarking as a Research Tool

One of the best ways for your research group to begin collecting and organizing information on the topic that we are studying in class is to use a social bookmarking tool called Diigo (http://www.diigo.com). After your teacher creates student accounts for everyone in your class and introduces you to the basics of Diigo, use the following checklist to organize the work of your group.

Social Bookmarking Tasks	Your Status	Additional Notes/Reminders
Has your group brainstormed a list of *common tags* that you will use when bookmarking websites for your research project? Does every group member have a copy of this *tag list*?	❑ Yes ❑ No	
Does your group have an *Original Thinker*, whose job it will be to bookmark at least 20 websites connected to your topic of study?	❑ Yes ❑ No	
Does your group have a *Connector*, whose job it will be to identify and bookmark resources on secondary topics? (Example: *Life expectancy* is a secondary topic for *Poverty*.)	❑ Yes ❑ No	
Does your group have a *Johnny Opposite*, whose job it will be to ensure that the links you are collecting represent both sides of controversial topics?	❑ Yes ❑ No	
Does your group have a *Reliability Cop* whose job it will be to rate the overall value of *every* web resource bookmarked based on how trustworthy it appears to be?	❑ Yes ❑ No	
Does your group have a *Mind Reader* whose job it will be to dig through the *Diigo Bookmark Lists* (http://www.diigo.com/list/home) searching for sites that may be useful in your research project?	❑ Yes ❑ No	
Does your group have a *Cleaning Crew* whose job it will be to ensure that every link in your shared collection has tags and short descriptions?	❑ Yes ❑ No	
Has your group worked out a plan for *communicating* during your initial efforts to identify and bookmark sites for your research project? Will you use the *Topic* option in *Diigo*? If so, has a new strand been posted already?	❑ Yes ❑ No	
Has your group set a starting date and an ending date for researching that everyone can agree to?	❑ Yes ❑ No	